

DETERMINATION OF CRITICAL SKILLS

Utilize this form as a guide in determining which objectives are critical skills for this student. A rating of **1** on any question indicates an area of questionable value to the student. A rating of **5** indicates an area of high value. Skills that receive the highest numerical rating should be considered when targeting critical skills for ESY data collection.

REMEMBER, when targeting objectives for ESY data collection,

- the objectives should be the most critical to the student in reaching his or her long-range educational goal; and
- The questions for consideration are not necessarily listed in order of priority; therefore, the IEP team should determine which questions are of greatest importance in identifying critical skills for the **individual** student.

1. Is the skill required across a number of current environments?	None 1	2	Few 3	4	Many 5
2. Is the skill required across a number of future environments?	None 1	2	Few 3	4	Many 5
3. If the student does not perform the skill, will someone else have to do it for him/her?	None 1	2	Few 3	4	Many 5
4. Will acquisition of the skill facilitate the student's movement to a less restrictive environment or help prevent movement to a more restrictive environment?	None 1	2	Few 3	4	Many 5
5. Will the acquisition of the skill allow the student to function more independently and enhance success in integrated environments (examples: general education, community, employment)?	None 1	2	Few 3	4	Many 5
6. Will acquisition of the skill enhance the student's participation in activities deemed important by family members, care givers or peers?	None 1	2	Few 3	4	Many 5
7. Will acquisition of the skill enhance the student's participation in activities deemed important by other service providers?	None 1	2	Few 3	4	Many 5
8. Is the skill important to the student's integration with peers who are not disabled?	None 1	2	Few 3	4	Many 5