

A Comparison of Systems for Students with IEPs Receiving Adult Transition Services

		Special Education	Community Mental Health	Vocational Rehabilitation
ACCESS	Who	<ul style="list-style-type: none"> Resident of a public school district in Oakland County Has active IEP 	<ul style="list-style-type: none"> Oakland County Resident 18 years of age or older Individual with a diagnosis/documentated disability Medicaid eligible 	<ul style="list-style-type: none"> MI Resident with a disability Desire to be employed As early as age 14 – MI Rehabilitation Services (MRS) At age 14- Bureau of Services for Blind Persons (BSBP)
	Where	Public School of Oakland County in which the student is enrolled	Access – Resource Crisis Center 248-464-6363	<ul style="list-style-type: none"> MI Rehabilitation Services (MRS) Oakland County Bureau of Services for Blind Persons (BSBP)
	What you need	Active Individualized Education Program (IEP) including transition based on <ul style="list-style-type: none"> Transition assessments Measurable post-secondary goals (vision) Transition services Annual goals 	<ul style="list-style-type: none"> Intake to determine eligibility - developmental disability (DD), mental illness (MI), or substance use Access response within 48 hours of request for screening Screening may be face-to-face upon request 	Determine eligibility for VR services <ol style="list-style-type: none"> existing disability disability is a barrier to employment requires VR can benefit from VR that will lead to employment
	What happens	By the age of 16, IEP determined transition plan with identified course of study	If determined eligible, consumer must select Core Provider Agency <ul style="list-style-type: none"> DD: Choice of Community Living Services or MORC MI: Choice of Easter Seals, Community Network Services, Training & Treatment Innovations 	If determined eligible, an Individual Plan for Employment (IPE) is the next step
	When	<ul style="list-style-type: none"> By age of 16 May start as soon as grade 8 to aid in planning for High School 	Intake complete within 14 days	IPE development within 90 days of eligibility
PLANNING	What	Per IDEA, documented transition plan in place by age 16 /Consider at age 14 in alignment with completion of the Educational Development Plan (EDP) by end of 8 th grade	Link to selected Core Provider Agency	Desire or wants to be employed
	When/Once Eligible	Development Individual Educational Plan (IEP) including: <ul style="list-style-type: none"> Present level Transition Plan Goals Program & service type Student participation required at age 16, often invited to participate sooner	<ol style="list-style-type: none"> Supports Intensity Scale (SIS) or Level of Care Utilization System (LOCUS) Development of Individual Plan of Service using Person Center Planning Process Determine amount of service that is medically necessary 	<ul style="list-style-type: none"> IPE is an agreement between individual & VR with objectives to get to a specified vocational goal Individual follows their IPE towards employment goals
	How often	Annual Review	<ol style="list-style-type: none"> 14 days for SIS/LOCUS, Development of Individual Plan of Service Determination of Medically Necessary Services 	IPE is reviewed at least annually
Community Inclusion	Placement/ Services	Appropriate program and/or provision of appropriate service as determined by the IEP	Selection of Direct Service Provider(s)	Provided by VR counselor or selection of community vendors
	Required		Authorization from Core Provider Agency - or - Services must be authorized in plan	Active participation by the individual
LOGISTICS	Funding	State Foundation Allowance + State SpEd + Federal SpEd + PA 18 (county) NOTE: Federal SpEd ends at age 21	Medicaid	Federal, State, Local and grant dollars
	Limitations/ Barriers	FTE based on time in SpEd Up to .5 FTE in work based Must be supervised by SpEd teacher	All service provision must meet Medicaid Provider Manual requirements No mandated services	Transportation Social security/social benefits
	Review	Annually – at least annually every 364 days	Reviewed periodically throughout the year based on Person Centered Plan (PCP) At least every 365 days	Annually, at least every 365 days
	Exit	<ul style="list-style-type: none"> High School diploma Age 26 Personal choice 	<ul style="list-style-type: none"> Completion of goals Resolution of goals in the Individual Plan of Services determined through the PCP process Person leaves Oakland County Personal choice 	<ul style="list-style-type: none"> Employment – 90 days Case closed if individual does not participate in the process Change in disability status Personal choice Can reopen
	Documentation	Individualized Education Program (IEP)	Individual Plan of Service (IPOS)	Individual Plan for Employment (IPE)

- IEP/IPOS/IPE Translator Tool -

	Individualized Education Program (IEP)	Individual Plan of Service (IPOS)	Individualized Plan for Employment (IPE)
Used by	Special Education	Community Mental Health	Vocational Rehabilitation
Defined (what it is)	<p>§ 300.22 Individualized education program team.</p> <p>Individualized education program or EP means a written statement for a child with a disability that is developed, reviewed, and revised in accordance with §§300.320 through 300.324. (Authority: 20 U.S.C. 1401(14)) including a statement of measurable annual goals, including measurable short-term objectives, determine the programs and services for a student with a disability</p>	<p>An IPOS shall consist of a treatment plan, a support plan, or both. A treatment plan shall establish meaningful and measurable goals with the recipient. The individual plan of service shall address, as either desired or required by the recipient, the recipients need for food, shelter, clothing, health care, employment opportunities, educational opportunities, legal services, transportation and recreation. The IPOS is developed through Person-Centered Planning (PCP).</p> <p>Person-centered planning is a process for planning and supporting the individual receiving services that builds on the individual's capacity to engage in activities that promote community life, and that honors the individual's preferences, choices, and abilities.</p>	<p>Written plan outlining an individual's vocational goal, and the services to be provided to reach the goal.</p> <p>It is written on the basis of the program assessment that is conducted by the Vocational Rehabilitation Counselor after your eligibility for vocational rehabilitation services is established</p>
Requirements for	Individuals with Disabilities Education Act (IDEA) 2004 requires transition planning for all students who receive special education services to begin no later than the first IEP to be in effect when the child turns 16, or younger if determined appropriate by the IEP Team, and updated annually thereafter	<p>Requirements for the IPOS are described in the Michigan Mental Health Code, 258 PA 1974, as amended, sections 330.1110(a) and at 330.1712</p> <p>Person-Center Planning (PCP) requirements are described in the MI Mental Health Code in section 330.1700(g)</p>	<ul style="list-style-type: none"> • The date that services begin and the date by which the vocational objective is to be achieved; • The specific services that are to be offered to the customer; • It must contain objective criteria, evaluation procedures, and schedules for determining progress toward goals; • It must contain a description of the <u>Client Assistance Program (CAP)</u>.
Outcome from	<ul style="list-style-type: none"> • Transition plan to address education and training, employment and independent living, as appropriate • In addition to IEP goals and objectives 	Individual Plan of Service	Individual Plan for Employment with goals all related to employment
Differences	<ul style="list-style-type: none"> • Requirement to offer a Free Appropriate Public Education (FAPE) • Services end upon awarding of High School diploma or age 26 	Accessible if eligible for services through community mental health (CMH)	Optional Accessible throughout life
End of Eligibility	<ul style="list-style-type: none"> - High School diploma - Age 26 	<ul style="list-style-type: none"> - Completion of goals - Resolution of needs determined by PCP - Personal choice - No longer met CMH eligibility 	<ul style="list-style-type: none"> - Employment-90 days - Case closed if individual does not or cannot participate in process - Change in disability status - Can reopen

- Glossary -

- BSBP** Bureau of Services to Blind Persons *Vocational Rehabilitation Services provided to individuals who are blind through the Michigan Department of Licensing and Regulatory Affairs.* BSBP works with persons who are blind or visually impaired to define goals and identify appropriate training and other services. BSBP provides counseling and training in skills for daily living without vision and may provide some types of adaptive equipment, computer software and post-secondary education.
- CM** Common Ground *Used by Community Mental Health.* Common Ground is the entryway that connects Oakland County residents to public mental health services. Common Ground determined eligibility for public mental health services and supports and connects eligible individuals to Core Provider Agencies.
- CLS** Community Living Services *Used by Community Mental Health.* CLS-Oakland is a Core Provider Agency for eligible individuals with developmental disabilities.
- CNS** Community Network Services *Used by Community Mental Health.* Easter Seals is a Core Provider Agency for eligible individuals with mental illness
- CPA** Core Provider Agency *Used by Community Mental Health* A Core Provider Agency provides supports to eligible individuals for developing their Individual Plan of Service and in the coordination of that plan. Eligible individuals are asked to select a CPA by Common Ground.
- DD** Developmental Disability. *Used by Community Mental Health* and defined by the MI Mental Health Code (MMHC) as a severe chronic condition that is attributable to a mental or physical impairment or both, and is manifested before the age of 22 years; is likely to continue indefinitely; and results in substantial functional limitations in three or more areas of major life activities:
- DSP** Direct Service Provider *Used by Community Mental Health.* A direct service provider provides services to eligible individuals. Examples of direct service providers include agencies such as Jewish Vocational Services, Judson Center, New Horizons as well as individual providers.
- ES** Easter Seals – Michigan *Used by Community Mental Health.* Easter Seals is a Core Provider Agency for eligible children with serious emotional disturbances and eligible individuals with mental illness.
- FTE** Full-time Equivalency *Used by Special Education* and defined as a measure of how much time the student is receiving specialized instruction through a special education program regardless of where the student is receiving that instruction.
- LOCUS** Level of Care Utilization System. *Used by Community Mental Health* in determining the amount of care necessary.
- IEP** Individualized education program. *Used by Special Education* and defined in the Individuals with Disabilities Education Act (IDEA) as a written statement for each child with a disability that is developed, reviewed, and reviewed and that must include 1) a statement of the child's present levels of academic achievement and functional performance, 2) a statement of measurable annual goals, including academic and functional goals designed to meet the child's needs that result from the child's disability to enable the child to be involved in and make progress in the general education curriculum, 3) a description of how the child's progress towards the annual goals will be measured and when periodic reports of progress towards meeting annual goals will be provided, 4) a statement of the special education and related services and supplementary aids and services to be provided to the child, 5) an explanation of the extent, if any, to which the child will not participate with nondisabled children, 6) a statement of any individual appropriate accommodations that are necessary to measure the academic achievement and functional performance on State and district-wide assessments, 7) the projected date for the beginning of the services and modifications and the anticipated frequency, location and duration of those services and modifications.

- Glossary -

- IPE** Individualized Plan for Employment. *Used by BSBP and MRS.* An IPE is an agreement between the eligible person and BSBP/MRS that identifies the individual's employment goal and services needed to achieve it.
- IPOS** Individual Plan of Service. *Used by Community Mental Health* is a written plan developed in partnership with the recipient of the service. It is defined in the MMHC as consisting of a treatment plan, a support plan, or both. A treatment plan shall establish meaningful and measurable goal s with the recipient. The IPOS shall address as either desired or required by the recipient, the recipient's need for food, shelter, clothing, health care, employment opportunities, educational opportunities, legal services, transportation, and recreation.
- MI** Mental Illness. *Used by Community Mental Health* and defined by MMHC as a diagnosable mental, behavioral or emotional disorder affecting an adult that exists or has existed within the past year for a period of time sufficient to meet diagnostic criteria specified in the most recent Diagnostic and Statistical Manual of Mental Disorders; and that has resulted in function impairment that substantially interferes with or limits one or more major life activities.
- MORC** (Macomb-Oakland Regional Center, Inc.) *Used by Community Mental Health.* MORC, Inc. is a Core Provider Agency for eligible individuals with developmental disabilities.
- MRS** Michigan Rehabilitation Services *Vocational Rehabilitation Services provided through the Michigan Department of Human Services.* MRS works with eligible customers and employers to achieve quality employment outcomes and independence for individuals with disabilities.
- OFS** Oakland Family Services *Used by Community Mental Health.* Oakland Family Services is a Core Provider Agency for eligible children with serious emotional disturbances.
- PCP** Person Center Planning. *Used by Community Mental Health* and defined by MMHC as a process for planning and supporting the individual receiving services that builds upon the individual's capacity to engage in activities that promote community life and that honors the individual's preferences, choices and abilities. An individual plan of service is the result of person centered planning.
- SIS** Supports Intensity Scale *Used by Community Mental Health* Supports Intensity Scale is a strength-based, comprehensive assessment tool that measures an individual's support needs in personal, work-related and social activities in order to identify and describe the types and intensity of the supports an individual requires
- TTI** Training and Treatment Innovations *Used by Community Mental Health.* Training and Treatment Innovations is a Core Provider Agency for eligible individuals with mental illness